ABSOLUTE RATING: Good

IMPROVEMENT RATING: Below Average

Number of high schools with students similar to ours: 28. The absolute ratings for those schools ranged from unsatisfactory to excellent. For the improvement ratings, the range was from unsatisfactory to excellent.

(Definitions of School Rating Terms on Page 4)

RATINGS OVER A 4-YEAR PERIOD

Absolute Rating Improvement Rating

2001 Good Below Average

2002 2003

2004

TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM

| | | Our School | | | Students Like Ours | | |
|-----------------------|------|------------|------|------|--------------------|------|--|
| | 1999 | 2000 | 2001 | 1999 | 2000 | 2001 | |
| Passed all 3 subtests | 57.1 | 60.6 | 67.6 | 62.2 | 64.0 | 68.2 | |
| Passed 2 subtests | 20.2 | 19.5 | 17.3 | 19.0 | 18.6 | 16.1 | |
| Passed 1 subtest | 13.9 | 15.5 | 9.8 | 11.4 | 11.1 | 9.9 | |
| - Dagged no aubtoata | 2 2 | 11 | 5.3 | 7.4 | 6.2 | 5.8 | |

| ELIGIBILITY FOR LIFE SCHOLARSHIPS | Our School | Schools With Students Like Ours |
|--|------------|---------------------------------|
| % of seniors eligible for LIFE Scholarships | 15.2% | 18.7% |
| at four-year institutions | | |
| % of seniors who met the SAT requirement | 15.2% | 19.8% |
| % of seniors who met the grade point average | 40.8% | 52.1% |

Beginning in 2003, the graduation rate for each high school will be included in the school rating.

| PERFORMANCE BY STUDENT GROUPS | | | | | | | | |
|-------------------------------|--|---------------------|-------------------|----------------|--|--|--|--|
| | | Seni | ors | | | | | |
| | | Exit Exam Passage | Eligibility for | Graduation | | | | |
| 2 | Student Group | Rate by Spring 2001 | LIFE Scholarships | Rate | | | | |
| 9 | All students | 95.1% | 15.2% | N/A until 2003 | | | | |
| 1 | Students with disabilities other than speech | 66.7% | 0.0% | | | | | |
| | Students without disabilities | 95.5% | 15.8% | | | | | |
| | Gender | | | | | | | |
| | Male | 92.9% | 15.6% | | | | | |
| | Female | 96.6% | 15.0% | | | | | |
| 9 | Ethnic Group | | | | | | | |
| Ŋ, | African American | 85.7% | 2.0% | | | | | |
| | Hispanic | 100.0% | 11.1% | | | | | |
| | White | 98.6% | 20.3% | | | | | |
| | Other | 100.0% | 100.0% | | | | | |
| Lunch Status | | | | | | | | |
| | Free/reduced-price lunch | 87.2% | 10.8% | | | | | |
| | Pay for lunch | 96.8% | 16.3% | | | | | |
| | | | | | | | | |

| STUDENTS IN CAREER AND TECHNOLOGY COURSES | | | | |
|---|-------|--|--|--|
| Mastering core competencies | 70.2% | | | |
| Completers placed | 75.0% | | | |
| Eligible students enrolled | 43.1% | | | |

SCHOOL PROFILE INDICATORS OF SCHOOL PERFORMANCE

| | Our School | Change from Last Year | Schools with Students Like Ours | Median High School |
|--|------------|-----------------------------|---------------------------------------|--------------------------|
| SCHOOL | our ochoor | Last real | Like Ours | CCIICOI |
| Dollars spent per student | \$4,027 | N/A | \$5,292 | \$5,668 |
| Prime instructional time | 91.7% | Up from 91.3% | 89.1% | 90.1% |
| Student-teacher ratio | 30.5 to 1 | N/A | 25.5 to 1 | 25.1 to 1 |
| STUDENTS (n=1,090) | | | | |
| Advanced Placement/ | 43.2% | N/A | 50.0% | 40.0% |
| Int'l Baccalaureate Program | n | | | |
| Exam Success Ratio | / | | | / |
| Attendance rate | 93.6% | Up from 93.2% | 94.9% | 95.3% |
| Retention rate | 11.6% | Up from 9.9% | 11.1% | 10.0% |
| TEACHERS (n=61) | | | | |
| Professional Development days per teacher | 5.0 Days | Down from 5.9 | 7.3 Days | 7.5 Days |
| Attendance rate | 98.2% | Down from 98.6% | 6 95.7% | 95.7% |
| Teachers with advanced degrees | 45.9% | Up from 40.7% | 49.3% | 49.4% |
| Continuing contract teachers | 73.8% | Up from 68.9% | 80.6% | 81.0% |
| Teachers with out-of-field permits | 11.5% | Up from 8.2% | 2.9% | 3.0% |
| Teachers returning from the previous school year | 80.3% | Down from 82.1% | % 85.3% | 85.2% |
| Average teacher salary | \$36,155 | Up 4.2% | \$38,250 | \$38,125 |

SCHOOL FACTS

| Our | School | Change From Last Year | Schools with Students like ours | Median High School |
|---|-----------|-----------------------------|---------------------------------------|--------------------------|
| SCHOOL | CIIOOI | Lastieai | like ours | 3011001 |
| | | | | |
| Dropout rate | 0.2% | Down from 0.6% | 3.5% | 2.9% |
| Percentage of expenditures spent on teacher salaries | 54.8% | N/A | 57.3% | 56.4% |
| Principal's years at the school | 4.0 | N/A | 4.0 | 3.0 |
| Percent of parents attending conferences | 61.4% | N/A | 58.7% | 60.1% |
| Opportunities in the arts | Excellent | N/A | Excellent | Excellent |
| STUDENTS | | | | |
| Older than usual for grade | 12.3% | Down from 12.5% | 10.0% | 10.1% |
| Suspended or expelled | 45 | N/A | 31 | 29 |
| Gifted and talented | 8.9% | Up from 6.8% | 9.4% | 7.4% |
| With disabilities other than speech | 12.4% | Up from 9.8% | 11.4% | 10.7% |
| Career/technology students in co-curricular organizations | 6.4% | N/A | 6.0% | 4.5% |
| Enrollment in career and technology center courses | 470 | N/A | 408 | 350 |
| Career students participating in work-based experiences | 1.9% | N/A | 29.0% | 23.1% |

PRINCIPAL'S / SCHOOL IMPROVEMENT

COUNCIL REPORT

INTRODUCTION

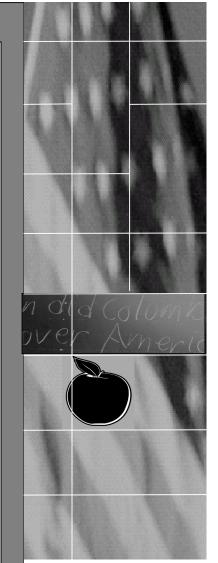
The Berea High School School Improvement Council has met numerous times during the

school year and has been proactive in its examination and suggestions relative to the school's curriculum, facilities needs, and activities. Currently, the SIC is suggesting to the Board of Trustees to re-examine the building proposal for Berea High School. The current construction plan has Berea High slated to undergo a major renovation in 2008. The SIC feels that the students and community will be better served with a new facility rather than with a renovated one.

EDUCATIONAL IMPROVEMENT NEEDS FOR 2000-2001

The faculty, Shared Governance Team, SIC, PTSA, and administration recognize the need for continued improvement in every facet of school life. Specific areas are to continue to provide challenging educational experiences, to increase the number of students meeting standards on the Exit Exam, expand opportunities for parental and community, continue to emphasize and improve student achievement and attendance, expand student access to support services, and to increase the number of graduates pursuing post secondary education.

OVERALL SCHOOL PROGRAM EFFECTIVENESS FOR 2000-2001
Berea High School is fully accredited by the Southern Association of Colleges and Schools and will be participating in the self-study process during the school year 2001 - 2002. Standardized test scores, over the last two years, have improved in all areas of the Basic Skills Assessment Program. Advanced Placement, Tech Prep, School to Work, Internships, Dual Credit, and Career Center opportunities have been expanded to meet student needs. We continue to pursue the addition of an Air Force Junior ROTC program to augment these existing programs. The in migration of special permission students to Berea High continues to be 50 to 60 students a year over the number of out migration students. While the school's SAT scores continue to hover around the 900 mark, we have seen a steady increase in the number of our graduates pursuing post secondary education (74% of the class of 2000). The number of students receiving scholarship and the amount received continues to increase as well (\$1.6 million in scholarships for the Class of 2000). We continue to increase our utilization of volunteer participation and community support.



Berea High 515 Berea Drive Greenville, SC 29617

Grades 9-12 High School

Enrollment: 1,090 Students

Principal

Dr. Roland East 864-294-4249

Superintendent

William E. Harner 864-241-3458

Board Chair

Roger D. Meek 864-233-8567

THE STATE OF SOUTH CAROLINA

| Annual School | |
|---------------|--|
| Report Card | |

School Grade: Good

2001

EVALUATIONS BY TEACHERS AND STUDENTS

| Percent | Teachers | Students | Parents |
|--|----------|----------|---------------|
| Satisfied with learning environment | 43.3 | 52.0 | (Avail. 2002) |
| Satisfied with social and physical environment | 45.0 | 66.7 | , |
| Satisfied with home-school relations | 25.4 | 74.8 | |

DEFINITIONS OF SCHOOL RATING TERMS

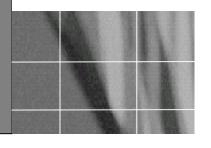
Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.



2301002

South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at www.myscschools.com